

Sambhu Nath College
Labpur, Birbhum 731303
West Bengal



Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR)
2013-2014



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Sambhu Nath College, Labpur, Birbhum

1.2 Address Line 1

Labpur

Address Line 2

Birbhum

City/Town

Labpur

State

West Bengal

Pin Code

731303

Institution e-mail address

sambhunathcollege@rediffmail.com

Contact Nos.

03463-266225

Name of the Head of the Institution:

Dr. Nisith Nath Chakraborty

Tel. No. with STD Code:

03463-266225

Mobile:

+91-9434432772

Name of the IQAC Co-ordinator:

Dr. Koushik Dhara

Mobile:

+91-9433125327

IQAC e-mail address:

iqacsnc2013@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

EC/52/A & A/03

1.4 NAAC Executive Committee No. & Date:

EC/52/A & A/03 dated 28th March 2010

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.sambhunathcollege.org

Web-link of the AQAR:

www.sambhunathcollege.org/AQAR2013_14.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.23	2010	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

21/02/2013

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-2011 submitted to NAAC on (18/09/2015)
- ii. AQAR 2011-2012 submitted to NAAC on (18/09/2015)
- iii. AQAR 2012-2013 submitted to NAAC on (18/09/2015)
- iv. AQAR 2013-2014 submitted to NAAC on (18/09/2015)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

The University of Burdwan,
Burdwan, West Bengal

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="X"/>		
University with Potential for Excellence	<input type="text" value="X"/>	UGC-CPE	<input type="text" value="X"/>
DST Star Scheme	<input type="text" value="X"/>	UGC-CE	<input type="text" value="X"/>
UGC-Special Assistance Programme	<input type="text" value="X"/>	DST-FIST	<input type="text" value="X"/>
UGC-Innovative PG programmes	<input type="text" value="X"/>	Any other (<i>Specify</i>)	<input type="text" value="X"/>
UGC-COP Programmes	<input type="text" value="X"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="04"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="00"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="00"/>		
2.9 Total No. of members	<input type="text" value="14"/>		
2.10 No. of IQAC meetings held	<input type="text" value="04"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="----"/>	Faculty
		<input type="text" value="---"/>	
	Non-Teaching Staff	<input type="text" value="02"/>	Alumni
	Students	<input type="text" value="01"/>	Others
		<input type="text" value="----"/>	

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

INR 3, 00,000.00

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Encouraging teacher on quality improvement; Motivates the research based work culture; Recommends student centric core procedures

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>a) Comprehensive Teaching Quality enhancement Programme</p> <p>b) advise the faculties to increase their participation in research oriented activities and organize students' seminars, quiz contests, excursions/educational tours;</p> <p>c) strengthen students' support activities, particularly the grievance and counselling cells, and undertake more outreach programmes.</p>	<p>a) Teacher used modern strategies for teaching i.e. Power Point Presentation.</p> <p>b) A blood donation camp has been organized by NSS in collaboration.</p>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Demerits of the Institution was identified and IQAC suggested to overcome such demerits

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: ~~CBCS/Core~~/Elective option / ~~Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/~~Centre~~ introduced during the year. If yes, give details.

Yes, Philosophy (Hon) Course

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	21	07	---	---

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	09	--	--	--	--	--	--	--	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

00

11(ppt)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	05	12	01
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Departments were providing instructional & study materials to students for their ready reference.
- Use of overhead projector

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

01

0

2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.(Honours)	30		16.67	76.67		93.33
B.A .(Honours)	176		8.52	70.45		78.98
B.Com. (Honours)	02			02		100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Monitoring of Curriculum Preparation, Result meeting regarding the betterment of the Examination System.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	02	---	---
Technical Staff	05	02	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Faculty members are encouraged to publish research papers in various journals
2. Research infrastructural facilities are developing
3. Research Expert committee was developed to facilitate to apply Research project in various funding agencies

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	01	
Outlay in Rs. Lakhs		18,40,000/-	25,20,000/-	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				01
Outlay in Rs. Lakhs				5,00,000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	10	09	
Non-Peer Review Journals		07	
e-Journals			
Conference proceedings		04	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs)	Received (Rs)
Major projects	2014-17	DST-SERB	25,20,000/-	18,40,000/-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total			25,20,000/-	18,40,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level - State level 11
National level - International level -

3.22 No. of students participated in NCC events:

University level - State level 02
National level 02 International level -

3.23 No. of Awards won in NSS:

University level - State level -
National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -
National level - International level -

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any others

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Awareness programme on Environmental issues
2. Blood donation camp and students' health checkup
3. Awareness programme on Womens' right

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26 Acres			
Class rooms	30			30
Laboratories	07			07
Seminar Halls				
No. of important equipments purchased (1-0 lakh) during the current year.		02	UGC & DST	23.90675
Value of the equipment purchased during the year (Rs. in Lakhs)			UGC	24.4252
Others				

4.2 Computerization of administration and library

Asministration and Library were computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16900	3,00,803.00	250	35,236.00	17150	3,36,039.00
Reference Books	11266	2,00,535.00	166	23,491.00	11432	2,24,026.00
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	02	12	-	-	00	-	-
Added	00	00	00	-	-	01	-	-
Total	20	02	12	-	-	01	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers equipped with broadband internet access are exclusively used by the teachers for any learning purpose. Students are provided internet access under the guidance of. Technical hands are hired for learning the e-Governance through COSA.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.52349
ii) Campus Infrastructure and facilities	6.77558
iii) Equipments	---
iv) Others	---
Total :	6.7758

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC act as internal communication between student and their department
2. Encouraging eco-consciousness among students
3. Grievances Re-dressal Cell is working for students support.

5.2 Efforts made by the institution for tracking the progression

1. Regular observation
2. Regular meetings/monitoring
3. Faculty involvement through counselling system
4. Regular feedback from students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3291	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	2080	68.20		1211	36.80

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1597	554	70	792	Nil	3013	1635	696	83	877	Nil	3291

Demand ratio % : 89.50

Dropout % 17.70

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career Counselling Course.
- Basic Computer Training for students,

No. of student's beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="18"/>

5.6 Details of student counselling and career guidance

Established mechanisms like *Entry-in-service, Career Counselling Course* are in vogue to make aware the students about the different govt and private sector jobs after graduation. Teachers from within and outside take care of the counselling section. Similarly students are nourished to appear the competitive exams of different categories. College allows the former students to take part in those classes.

No. of students benefited

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Anti- ragging committee and Sub-committee against Sexual Harassment are there to sensitize the students. Regular monitoring is done and committees take firm action in this regard if problems arise.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="22"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
-------------------------	---------------------------------	----------------	--------------------------------	---------------------	--------------------------------

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	Nil	-
Financial support from government	974	33,75,900.00
Financial support from other sources	Nil	-
Number of students who received International/ National recognitions	Nil	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Water purifier system

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The main vision was to have wide publicity and advancement of higher learning by which the young generation of the locality would develop themselves in culture, education, health, games, sports and above all they would be attracted to the development of the society as well as of the country. Labpur was culturally very much in the forward line of the district where eminent author like Tarasankar Bandyopadhyay composed the Ganadevata to create the consciousness of the people.

Mission at a glance:

Sambhu Nath College established in the year 1963 in a remote educationally backward area in the district of Birbhum with the mission of advancement of learning and to fulfil the dream of the younger generation towards attracting them for higher education by which the country would be enlightened from East to West. Dr. Sambhu Nath Bandyopadhyay, honourable Ex-Vice Chancellor and Justice of the Calcutta High Court had been kind enough to initiate the establishment of the college with some distinguished educationists in the district. It's a pleasure to inform to all concerned that eminent Sudhendu Ranjan Das, former Hon'ble Justice, Supreme Court of India, Dr. Satkari Mukhopadhyay former Adhyaksha of Naba-Nalanda Mahabihar, who all were present on August 16, 1963 on the occasion of its establishment.

6.2 Does the Institution has a management Information System

The system was maintained manually.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Specialized facilities for teaching learning and research work/upgradation of laboratories for students assistance.

6.3.2 Teaching and Learning

Educational tour organized by departments apart from syllabus based projects to make teaching more interesting.

6.3.3 Examination and Evaluation

Apart from summative examination, the institution framed an internal examination policy like continuous class test-based on short question, monthly test and open discussion with students regarding their queries.

6.3.4 Research and Development

Encouragement to individual teachers to build up external linkage with other institution/ research laboratories/ centre within the country and abroad

6.3.5 Library, ICT and physical infrastructure / instrumentation

Upgraded Laboratory

6.3.6 Human Resource Management

Time and attendance
Performance Appraisal (UGC-PBAS)

6.3.7 Faculty and Staff recruitment

Permanent staffs are required by the Govt. rule, procedures and examinations.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Manually organised

6.4 Welfare schemes for

Teaching	18
Non teaching	13
Students	276

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt.	Yes	Govt.
Administrative	Yes	Govt.	Yes	Govt.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Although the college does not have autonomy for examination reforms yet the institution has developed an internal examination system like class test, monthly test, departmental evaluation etc.
--

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The institution has not developed the curriculum other than the courses under purview of the university.
--

6.11 Activities and support from the Alumni Association

The Alumni helps the students in different manner by joining in career counseling, participating in social activities, cultural programs etc.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Computer training provided to support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Providing sufficient litterbins all over the campus to keep the college clean and healthy

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organization of departmental seminar on various topics,
- A seminar room for academic purposes

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Taken Report

1. Installed students database software for admission & other academic work.
2. Students empowerment through basic knowledge of computer.
3. A good quality canteen starts.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Practice 1#

➤ **Title: Career Counselling.**

Objective: To improve the employability of the students of the college and help them choose the career of their choice

Context: A majority of the students of our college are from poor socio-economic background and do not have access to resources to help them choose the career of their choice. The college aims to bridge this gap by providing career counselling to the students.

Evidence of success: It has been observed, that, in general, after the introduction of career counselling cell, students have a better idea on what they would like to pursue as a career. Based on the limited information that we have, and based on verbal feedback from the alumni of our college, we have also observed that some of the students are looking for pursuing research as a career option or to explore the possibilities of pursuing alternate career options.

Problem encountered: The college does not have faculties who could guide students for every career option. We often look for participation of external experts for career guidance.

Contact Details:

- **Name of the Principal:** Dr. Nisith Nath Chakrovorty
- **Name of the Institution:** Sambhu Nath College
- **Village:** Labpur.
- **Pin Code:** 731303
- **Accredited Status:** 1st Cycle- B
- **Work Phone:** (03463) 266225/9434432772
- **Website:** [www. Sambhunathcollege.org](http://www.Sambhunathcollege.org)
- **E-mail:** sambhunathcollege@rediffmail.com

Practice 2#

➤ **Title:** Arrangement of excursion beyond university curriculum

Objective: To expose the students in the outer world and enable them to cope with the situation.

Context: : Rural pupils get little scope in this regard.

Evidence of Success: Students are greatly enthused. They prepared various projects depending on field study.

Problem encountered: rate of participation of girls' students.

Contact Details:

- **Name of the Principal:** Dr. Nisith Nath Chakrovorty
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- **E-mail:** sambhunathcollege@rediffmail.com

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Responsive to the cause of sensitising staff & students of the institution on the issue of environment.
- Creation of plastic free zone

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- College gloriously completed its 50th year.
- Rule of law established.

Weakness:

- The institution did not offer any programme that allows the students to develop employability.
- Lack of special toilet, rest room.

Opportunity:

- The college has enough space for further infrastructural development such as construction of new building with more class rooms, auditorium and more toilets for girls.
- More scope for opening of add-on programme.

Constraint:

- Demand in few subjects was not according to expectation.
- Due to exogenous factors college remains closed. This in turn affects academic schedule and further teaching days are loss.

8. Plans of institution for next year

- Introduction of academic calendar
- Continuous evaluation system
- Electronic feedback from all stakeholders

Name : Dr. Koushik Dhara

Signature of the Coordinator, IQAC



Name : Dr. Nisith Nath Charkravorty

Signature of the Chairperson, IQAC
