

**Sambhu Nath College**  
**Labpur, Birbhum 731303**  
**West Bengal**



*Guidelines for the Creation of the*  
**Internal Quality Assurance Cell (IQAC)**  
**and Submission of Annual Quality Assurance**  
**Report (AQAR)**  
**2010-2011**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Sambhu Nath College, Labpur, Birbhum

1.2 Address Line 1

Labpur

Address Line 2

Birbhum

City/Town

Labpur

State

West Bengal

Pin Code

731303

Institution e-mail address

sambhunathcollege@rediffmail.com

Contact Nos.

03463-266225

Name of the Head of the Institution:

Dr. Nisith Nath Chakraborty

Tel. No. with STD Code:

03463-266225

Mobile:

+91-9434432772

Name of the IQAC Co-ordinator:

Dr. Koushik Dhara

Mobile:

+91-9433125327

IQAC e-mail address:

iqacsnc2013@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

EC/52/A & A/03

1.4 NAAC Executive Committee No. & Date:

EC/52/A & A/03 dated 28<sup>th</sup> March 2010

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.sambhunathcollege.org

Web-link of the AQAR:

www.sambhunathcollege.org/AQAR2010\_11.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.23	2010	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

21/02/2013

1.8 AQAR for the year (for example 2010-11)

2010-2011

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 2010-2011 submitted to NAAC on \_\_\_\_\_ (18/09/2015)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous College of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

The University of Burdwan,  
Burdwan, West Bengal

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other ( <i>Specify</i> )	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="checkbox"/>		
2.2 No. of Administrative/Technical staff	<input type="checkbox"/>		
2.3 No. of students	<input type="checkbox"/>		
2.4 No. of Management representatives	<input type="checkbox"/>		
2.5 No. of Alumni	<input type="checkbox"/>		
2.6 No. of any other stakeholder and community representatives	<input type="checkbox"/>		
2.7 No. of Employers/ Industrialists	<input type="checkbox"/>		
2.8 No. of other External Experts	<input type="checkbox"/>		
2.9 Total No. of members	<input type="checkbox"/>		
2.10 No. of IQAC meetings held	<input type="checkbox"/>		
2.11 No. of meetings with various stakeholders:	No.	<input type="checkbox"/>	Faculty <input type="checkbox"/>
	Non-Teaching Staff <input type="checkbox"/>	Students <input type="checkbox"/>	Alumni <input type="checkbox"/>
		Others <input type="checkbox"/>	

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
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\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Although, IQAC was not formed but the college has placed report before the Governing Body.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	03			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: ~~CBCS/Core~~/Elective option / ~~Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	02

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	29	21	08	---	---

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	09	--	--	--	--	--	--	06	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

04	00	13
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers		7	2
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Unique Teaching Methodology "Two way teaching method"

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	0
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2.10 Average percentage of attendance of students

81%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. (Honours)	34		11.70	82.35		94.12
B.A. (Honours)	219		4.10	73.51		77.62
B.Com. (Honours)	2		1	1		100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. All the teaching staff members submitted Test Examination questions paper before Final Examination of the University to conduct theoretical and practical Test.
2. Quarterly reports are collected from the teaching staff where in teachers give information regarding coverage of syllabus during that particular period. Teachers were accordingly advised in case where the syllabus was not covered properly.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	04	02	00
Technical Staff	05	02	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Head of the institution encourages teachers to apply major/minor research project from any funding agencies to pursue their research proposal.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	05	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	NIL	NIL	NIL

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs)	Received (Rs)
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
NIL	2	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any others

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Awareness programme on Environmental issues
2. Blood donation camp and students' health checkup
3. Awareness programme on Womens' right

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26 Acres			
Class rooms	30			30
Laboratories	06			06
Seminar Halls				
No. of important equipments purchased ( 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)			UGC	3.9014
Others				

#### 4.2 Computerization of administration and library

Proposals were placed for further progress.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15195		437	1,05,803.00	15632	1,05,803.00
Reference Books	10130		292	70536	10422	70,536.00
e-Books						
Journals	30					
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	14	01	12					
Added								
Total	14	01	12					

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

There is provision of internet surfing for students under the supervision of departmental teachers.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.13912
ii) Campus Infrastructure and facilities	2.17408
iii) Equipments	---
iv) Others	---
<b>Total :</b>	<b>2.31320</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college maintains the counselling method for admission. Head of the institution supervises the overall procedure.

#### 5.2 Efforts made by the institution for tracking the progression

1. Regular observation
2. Regular meetings/monitoring
3. Faculty involvement through counselling system
4. Regular feedback from students

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2503	-	-	-

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	1458	58.25		1045	41.75

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						1820	443	45	195	Nil	2503

Demand ratio % 82.30

Dropout % 21.70

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Through career counselling unit.

No. of students beneficiaries

82

### 5.5 No. of students qualified in these examinations

NET	NIL	SET/SLET	NIL	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	12

### 5.6 Details of student counselling and career guidance

Mode - Telephonic and Personal Meeting  
 Personal problem, Grievances and Motivation for better performance

No. of students benefitted 180

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	09

### 5.8 Details of gender sensitization programmes

Anti- ragging committee and Sub-committee against Sexual Harassment are there to sensitize the students. Regular monitoring is done and committees take firm action in this regard if problems arise.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 17 National level NIL International level NIL

#### No. of students participated in cultural events

State/ University level NIL National level NIL International level NIL

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level 02 National level - International level -

Cultural: State/ University level - National level - International level -



### 5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	Nil	-
Financial support from government	250	2,75,300.00
Financial support from other sources	Nil	-
Number of students who received International/ National recognitions	Nil	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Water purifier system

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:**

The main vision was to have wide publicity and advancement of higher learning by which the young generation of the locality would develop themselves in culture, education, health, games, sports and above all they would be attracted to the development of the society as well as of the country. Labpur was culturally very much in the forward line of the district where eminent author like Tarasankar Bandopadhyay composed the Ganadevata to create the consciousness of the people.

**Mission at a glance:**

Sambhu Nath College established in the year 1963 in a remote educationally backward area in the district of Birbhum with the mission of advancement of learning and to fulfil the dream of the younger generation towards attracting them for higher education by which the country would be enlightened from East to West. Dr. Sambhu Nath Bandyopadhyay, honourable Ex-Vice Chancellor and Justice of the Calcutta High Court had been kind enough to initiate the establishment of the college with some distinguished educationists in the district. It's a pleasure to inform to all concerned that eminent Sudhendu Ranjan Das, former Hon'ble Justice, Supreme Court of India, Dr. Satkari Mukhopadhyay former Adhyaksha of Naba-Nalanda Mahabihar, who all were present on August 16, 1963 on the occasion of its establishment.

**6.2 Does the Institution has a management Information System**

The Principal informs the governing body on regular basis about the important decisions taken by different committees. Teachers' Council and Non- Teaching Staff Council inform about their performance and the development to the Principal.

**6.3 Quality improvement strategies adopted by the institution for each of the following:****6.3.1 Curriculum Development**

1. College has no autonomy and authority in designing & developing curriculum.
2. Departmental seminars are organized to update the students about the recent development of concerned subjects.

**6.3.2 Teaching and Learning**

Conventional lectures in classroom teaching; Power point presentation; Film and video presentations; educational broadcasts; mass practical work.

### 6.3.3 Examination and Evaluation

All components in any programme of study are evaluated continuously through an external evaluation. External evaluation is done at the end of year in the form of Test examination which is held before the University final examination.

### 6.3.4 Research and Development

The research conducted till now has covered area of Chemical Sciences under the supervision of Dr. Koushik Dhara, faculty member of this College

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library: Reading facilities, Internet facility, computerised by library software  
ICT: LCD projector, Internet, power generator, application softwares

### 6.3.6 Human Resource Management

Time and attendance  
Performance Appraisal (UGC-PBAS)

### 6.3.7 Faculty and Staff recruitment

Permanent staff recruitment as per Govt. rule, procedures and examinations.

### 6.3.8 Industry Interaction / Collaboration

Nil

### 6.3.9 Admission of Students

Manually

### 6.4 Welfare schemes for

Teaching	12
Non teaching	8
Students	152

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt.	Yes	Govt.
Administrative	Yes	Govt.	Yes	Govt.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Make plastic free zone; Zero Waste zone

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Strengthen the teacher-student relationship, Innovative teaching learning ideas and easily acceptable techniques, infrastructural development for the research work

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

College planned the objectives for current year and its progress was monitored through action taken report from all concerned persons. In its meeting these action taken reports were discussed and correction was done appropriately whenever it was required

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Practice 1#**

➤ **Title:** To assure maximum attendance of students.

**Objective:** To make students more class lecture oriented

**Context:** Due to the socio-economic background of our students, we have observed a general lack of awareness about the environment.

**Evidence of success:** Awareness amongst students was noticed. Parents Teachers meeting also developed the relationship within the departments.

**Problem encountered:** Initial hesitancy among students.

**Contact Details:**

- **Name of the Principal:** Dr. Nisith Nath Chakrovorty
- **Name of the Institution:** Sambhu Nath College
- **Village:** Labpur
- **Pin Code:** 731303
- **Accredited Status:** 1<sup>st</sup> Cycle- B
- **Work Phone:** (03463) 266225/9434432772
- **Website:** [www.sambhunathcollege.org](http://www.sambhunathcollege.org)
- **E-mail:** [sambhunathcollege@rediffmail.com](mailto:sambhunathcollege@rediffmail.com)

## Practice 2#

### Title: Financial utilization

**Objective-** The college aims to maximize utilization of its available fund.

**Context-** To The College has a limited financial resource. However, the college aims to maximize utilization of its financial resources towards teaching-learning and student support. Hence, a number of steps were taken

**Evidence of success-** Surplus of income was generated which was utilized towards purchasing ICT equipments and student support.

**Problems encountered-** Resistance to change – it was difficult to convince the employees and faculties initially.

### Contact Details:

- **Name of the Principal:** Dr. Nisith Nath Chakrovorty
- **Name of the Institution:** Sambhu Nath College
- **Village:** Labpur
- **Pin Code:** 731303
- **Accredited Status:** 1<sup>st</sup> Cycle- B
- **Work Phone:** (03463) 266225/9434432772
- **Website:** [www.sambhunathcollege.org](http://www.sambhunathcollege.org)
- **E-mail:** [sambhunathcollege@rediffmail.com](mailto:sambhunathcollege@rediffmail.com)

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Every year 50-100 trees are planned in the campus
2. Purchase environmentally friendly products

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **Strength:** Healthy academic atmosphere, sufficient no. of faculties involved in research works
- **Weakness:** Insufficient number of students in Science and Commerce disciplines
- **Opportunity:** More opportunities for opening more subjects, sufficient infrastructure for opening PG in selective subject.
- **Constraints:** Thwart the challenge absentee students.

### **8. Plans of institution for next year**

1. The admissions process becomes more focused on students' needs, dreams and goals.
2. Personal and financial counselling.
3. Improving the teaching-learning process.

Name : Dr. Koushik Dhara

Signature of the Coordinator, IQAC



Name : Dr. Nisith Nath Charkravorty

Signature of the Chairperson, IQAC

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